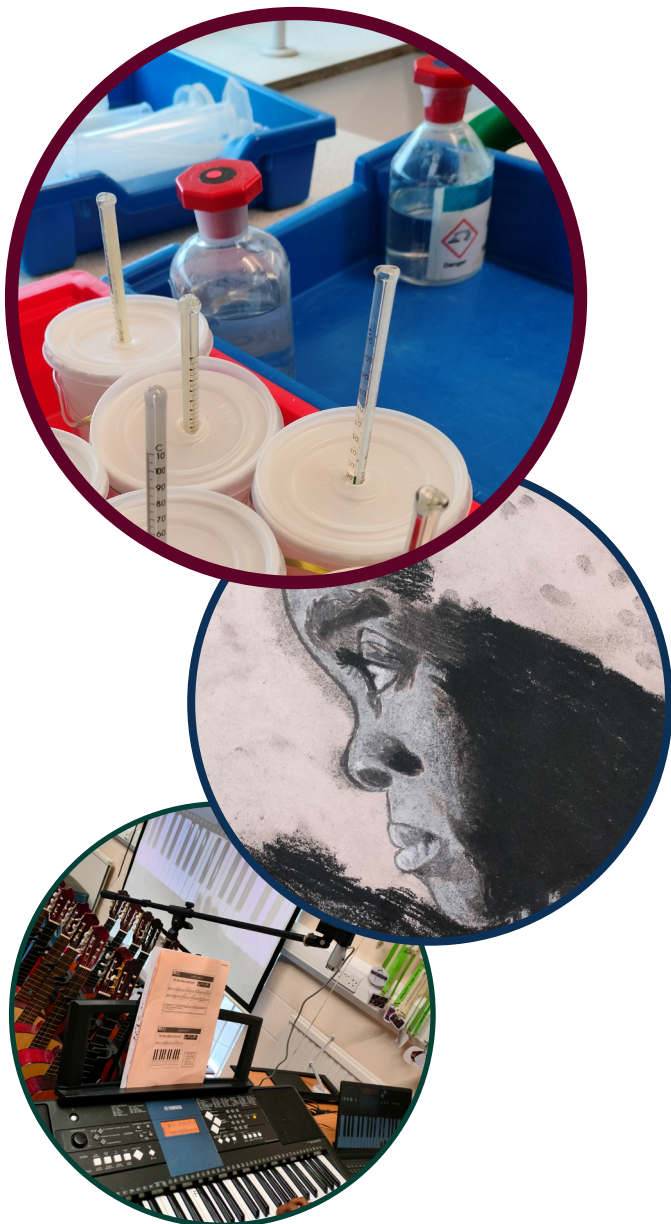




THE
ROYAL SUTTON
SCHOOL

SCHOOL PROSPECTUS

'POTENTIAL INTO REALITY'



A WARM WELCOME TO...

The Royal Sutton School, and thank you for your interest in our school.

We are an 11–16 school with a vibrant school community which empowers our students to become resilient and to fulfil their potential in all that they do both in school and beyond.

Each and every day we strive to fulfil our school motto, 'Potential into Reality', where our students achieve through a personalised curriculum which meets the needs of every learner. We are a happy and supportive school where students and staff work together.

The Royal Sutton School is a member of The Arthur Terry Learning Partnership (ATLP). A Multi-Academy Trust that provides opportunities to work collaboratively and draw on expertise from across the schools.

Our students are motivated, engaged and contribute to our community alongside their commitment to their academic studies. I look forward to getting to know you as we seek to provide an innovative learning community. An environment for all our staff, students, parents and wider community; an environment that enables our young people to not only have the 'time of their lives' but to also leave well equipped for life and the world of work.

I hope you enjoy reading our prospectus.

MRS N GOULD
Headteacher



At The Royal Sutton School, we share a commitment to our core principles:

1. **Listening** – the views of each person need or deserve to be heard
2. **Respecting** – people come from different social and cultural backgrounds with different points of view
3. **Growing** – as we explore and grow together we are free to change our minds.

Credit: Framework for Character Education, Jubilee Centre for Character and Virtues.

OUR VISION

At The Royal Sutton School we are committed to ensuring that our students turn their 'Potential into Reality'.

Our vision for our students is that they will leave school prepared to: flourish as individuals, contribute to their communities and lead positive change in the world.

We will work together to ensure that The Royal Sutton School students have high aspirations and leave school with the academic achievements and work ethic required to access a career or educational pathway of their choice. They will have the skills, qualifications and character habits to be self-sufficient and to support their families.

We will inspire our students to be curious and passionate about the world around them and to develop a lifelong love of learning. We will challenge them to become critical thinkers who question precisely and reflect thoughtfully to make informed choices.

We will build our students' self-esteem to develop confident, articulate and happy young people who actively seek out new experiences and challenges.

Students at The Royal Sutton School will develop the strong moral character needed to navigate the challenges of the modern world with self-assurance and compassion. They will be instilled with a sense of civic duty and contribute to their communities with dedication and pride. The Royal Sutton School students will be role models and leaders, who shape their own futures and the world around them for the better.

This vision drives everything we do at The Royal Sutton School, but we recognise that we cannot achieve this alone. We are proud that our community extends beyond the school gates and are committed to working closely with parents, families, the local community, charitable organisations, business and education partners to meet the needs of every child. Together we can ensure that every student turns their 'Potential into Reality.'

OUR VIRTUES

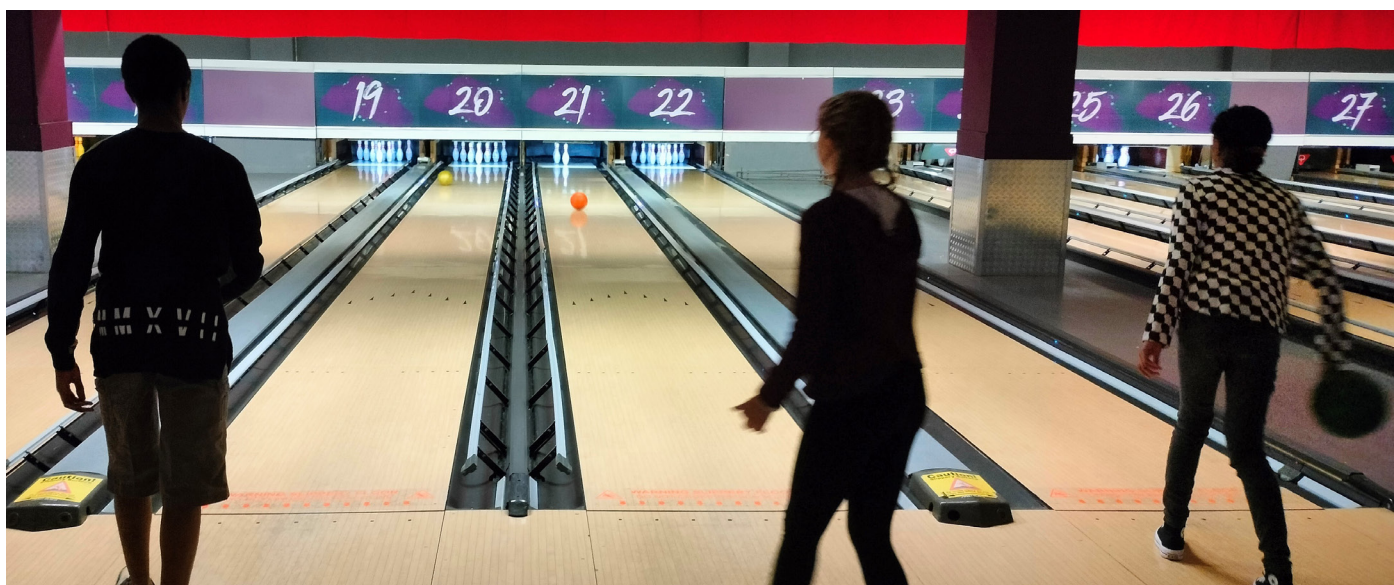
The Royal Sutton School is built on a foundation of eight Moral Virtues.

We believe that these virtues are central to forging young people who have not only the skills and knowledge to achieve academically, but the strong moral character to thrive personally and to shape society for the better. Our virtues are central to forging our young people to rethink their personal aspirations and role in their community.

Credit: Framework for Character Education, Jubilee Centre for Character and Virtues.

Our Moral Virtues are:

Self-Discipline	Courage
The ability to manage one's feelings and conduct oneself appropriately.	Acting with bravery in challenging situations.
Integrity	Respect
The quality of being honest and trustworthy.	Due regard for someone's feelings and rights.
Kindness	Commitment
The quality of being friendly, generous, and compassionate.	Demonstrating dedication and determination to achieve a goal.
Gratitude	Service
Feeling and expressing thanks and appreciation	A humble generosity of time, thought and spirit.





Our Virtuous code of conduct:

We demonstrate Self Discipline:

- By managing our time to arrive at all lessons on time-every time.
- By wearing our full school uniform with pride at all times.
- By being prepared for learning with all our equipment and our daily planner.
- By working to our full potential in all lessons.
- By engaging in all learning to the best of our ability.

We demonstrate Integrity:

- By telling the truth even when this is difficult.
- By keeping our promises so that others can rely on us.
- By accepting responsibility for our own actions, good and bad.
- By avoiding judgement of others and never spreading rumours or gossip.
- By doing the right thing, even when no one else is watching.

We demonstrate Kindness:

- By being welcoming, friendly and encouraging to everyone.
- By offering help when we see others in need.
- By considering the needs and wishes of others as much as our own.
- By choosing our words and actions carefully to avoid harm.
- By forgiving ourselves and others.

We demonstrate Gratitude:

- By saying "thank you."
- By treating our school environment with respect and care.
- By appreciating the things that our family, teachers and community do for us.
- By celebrating our achievements and the achievements of others.

- By making the most of the opportunities and experiences available.

We demonstrate Courage:

- By facing up to our mistakes and making them right.
- By doing the right thing, even when it is difficult.
- By asking for help and support when we need it.
- By standing up for others who need our help.
- By speaking up when we see or know about something that is wrong.

We demonstrate Respect:

- By listening patiently and speaking calmly to everyone.
- By following staff instructions because we trust them to keep us safe and help us to achieve.
- By acknowledging the views of others, even when we disagree.
- By apologising when we are in the wrong and trying to make amends.
- By treating the school environment and the wider community with care.

We demonstrate Commitment:

- By attending school on time each day.
- By attending all lessons on time, every time.
- By regularly taking part in extracurricular activities.
- By always being a role model for others, both at home and in our community.
- By catching up on any missed work to ensure we don't miss out on learning.

We demonstrate Service:

- By clearing up our own rubbish and helping to keep the school site tidy.
- By giving our talents and time to improve our school and community.
- By taking on positions of student leadership.
- By taking opportunities to raise money for charity.
- By having generosity of spirit, thoughts, words, and actions.

PASTORAL CARE

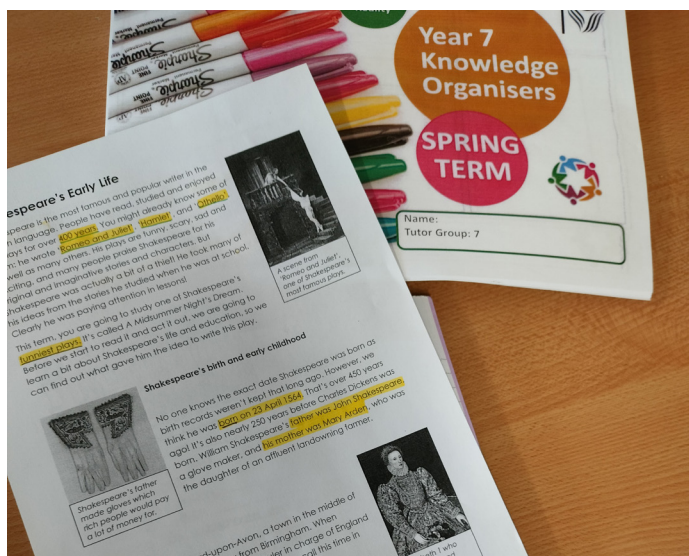
Tutor groups meet for 20 minutes each morning and consist of students in the same year.

Each year group is led by a non-teaching Head of Year. These staff form the main contacts with parents and will work alongside families and students where further support is needed.

Phase Leaders oversee the progress and wellbeing of the year group, working alongside an expert team of tutors.

We hold year assemblies, once each week and encourage the development of literacy skills, in particular reading, in these morning sessions.

We encourage the development of good sense, practical wisdom, the capacity to choose intelligently and reflection through the weekly participation in 'character development' lesson. These lessons help to build the ethos of a positive, engaged student body who are morally and socially aware.



LEARNING

We have developed a 'knowledge-engaged' curriculum that is designed with a core principle that there is no denial of knowledge and skills regardless of prior attainment.

The National Curriculum is the foundation to ensure all students have the necessary knowledge, skills and understanding to ensure success.

We have plotted the five-year learning journey in each subject. Designed by subject specialists, the curriculum aims to inspire a curiosity and a love for subjects.

In Year 10, students begin GCSE courses; all students follow an agreed core but are able to choose additional subjects from a variety of academic and vocational qualifications. Students and parents are guided towards the most appropriate learning pathway, depending on individual interest, future aspirations and ability.

The Special Educational Needs Co-ordinator (SENCO) manages a team of Teaching Assistants who support students, in and out of lessons, in different ways to ensure that we meet the needs of every individual student.

High quality careers education, information, advice and guidance is built into each key stage to support students with their next steps.

Our School Day

8:40am – 8:50am	Line Up
8:50am – 9:10am	Registration / Assembly / Form Time
9:10am – 10:10am	Period 1
10:10am – 11:10am	Period 2
11:10am – 11:30am	BREAK
11:30am – 12:30pm	Period 3
12:30pm – 1:30pm	Period 4
1:30pm – 2:10pm	LUNCH
2:10pm – 3:10pm	Period 5



EXTRA-CURRICULAR

We recognise that although qualifications are very important, school is about much more than examinations.

There are numerous opportunities for students to get involved in school life by participating in inter-form competitions, attending clubs, playing sports, performing, music, drama and dance shows.

We benefit hugely from our links with our excellent partnerships with Birmingham University, Birmingham City University and we run the Duke of Edinburgh's Award.



CELEBRATING

Our reward system is linked explicitly to the practice of our virtues and students are given precise praise to reinforce 'habits of excellence'.

We recognise students with good and improved attendance and celebrate our students' hard work, achievement and great character each term.

We value our partnership with parents and carers and work to keep everyone informed of their child's progress and successes. We are committed to excellence in all that we do.





STUDENT LEADERSHIP

Students are offered the opportunity to take on a position of leadership within the school as form captains, school council members, head students (elected by whole school) and virtue ambassadors.

These students represent the views of their peers, greet parents and visitors, represent the school and support with inter-form competitions and activities.



HOW TO APPLY?

We have **195 places** available in Year 7.

Parents should apply for The Royal Sutton School via the Local Authority as with other schools in Birmingham. For further information and to view our full Admissions Policy, including details of our oversubscription criteria in the event that the school receives more applications that we can accept, as well as our appeals procedure, please visit our website.



THE

ROYAL SUTTON

SCHOOL

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